Here at Ryde BASC, we believe that the early and middle childhood years are fundamentally important for the growth and development of children. It is during these years that children begin to learn who they are; both as individuals, and also within the context of the wider community. We seek to facilitate this learning by providing a home-like atmosphere where children feel comfortable to be themselves and willing to explore the opportunities which are available to them.

We are committed to building a nurturing learning environment which follows the new Early Years Learning Framework, entitled ‘My Time, My Place’: a framework which aims to cater for the individual interests, and wellbeing, of each child. Our program is based on spontaneity of individual interest and choices, with educators promoting and assisting child-driven exploration. Through their experiences, we hope to instil high levels of self-identity and self-worth within each child.

We also encourage diversity, and promote welcome cultural awareness within our Service. We believe that the cultural diversity within our community should be recognised, respected, and integrated into our program whenever possible. Our educators understand the importance of the interaction between the child's family and the child's education. We know that children learn best when all people in their life work together to consolidate their education. At Ryde BASC, participation and feedback from families, and the wider community, is always welcome.

As educators, we believe that we should be aiming to provide the best learning environment possible for the children. We strive to constantly better our understanding of child development, and we do this by participating in continued workshops and training. Our program seeks to use the latest developmental studies to enable us to provide a safe, welcoming environment while also letting children develop to their fullest potential.

Through our use of a holistic program which promotes child-driven exploration, our Service provides a safe, fun, diverse, and welcoming environment which encourages children to foster a positive relationship with their peers, their educators, and also the wider community.

“Rights of the child”, United Nations Convention (Article 31)

“The child has the right to rest and leisure, to engage in play and recreational activities and to participate in cultural and artistic life”. 